

DYSLEXIA

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An Introduction to Structured Word Inquiry (SWI) Webinar Series

Have you even tried to teach a word and heard yourself utter the phrase, “Well, English is just crazy, you will have to memorize that word”? If you have, we have good news for you, English is not crazy and there is a way to investigate words along with your students (dyslexic and non-dyslexic) to learn the true underlying structure, and never utter those words again!

What to expect

- You will learn that English is not crazy and how to find the sense in it.
- You will learn how to find the sense of so-called ‘sight words’.
- You will learn how to conduct word hypothesis and create word sums
- You will learn about the interrelationship between morphology, etymology and phonology.
- You will understand the difference between spoken and written syllables.
- You will learn why teaching spelling and reading via a syllable model for written words can be problematic.
- You will learn how Latin, Greek, Old English French impact English
- Participants will be invited to a private, moderated, Facebook discussion page where you can ask questions and work as a community to answer those questions.

What not expect

- We will not provide you with a scripted program.
- We will not be able answer every question about every word.
- We will not give you a predetermined path for you to take with your students.

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Requirements

- Participants will attend 8 live and interactive webinars which are 2 hours each episode.
- Participants will be required to complete reading and minor assignments prior to each webinar
- Participants are required to have access to an internet connection and computer (can be accessed from most mobile devices as well)
- Participants should have knowledge of syllable types and basic phonics strategies

Registration Fee: 495.00