



**An Overview of Dyslexia Screening November 23 -
December 18, 2015 \$349.00
Four week course**

In this four week course you will be introduced to the screening process for children who are unexpectedly struggling with reading and/or spelling. You will be given the opportunity to learn about the various screening tools available, what they test, how they are scored and what they tell us about the struggling student's strengths and weaknesses.

This course will focus on improving your understanding of the screening process for phonemic and phonological processing that are common areas of weakness for students with dyslexia. You will also have the opportunity to look deeper into what spelling mistakes can tell us about a child's academic difficulties and how to analyze spelling samples.

Participants will learn how to use information collected from the screening tools and student work samples to determine if a student needs intervention, if they might qualify for Special Education services and how to use this information for academic goals.

The course will consist of instructor moderated discussion boards, instructional videos, simulations, and webinars (participating live or viewing recorded versions).

*This course will not teach you how to diagnose dyslexia. It is intended to help you understand the screening/assessment process for students with dyslexia. Screening materials are not included in this course. It is not a certification course.

DYSLEXIA

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Week 1

Syllabus

- Participants will have the opportunity to review what dyslexia is and discuss the different components of the IDA's definition of dyslexia.
- Participants will review what IDEA says about dyslexia and Specific Learning Disability (SLD).
- Participants will evaluate how the definition of dyslexia may drive how we screen for dyslexia.
- Participants will review terminology used in screening, school and diagnostic reports.
- Participants will review the Bell Curve and how that is used in screening, school and diagnostic reports.

Week 2

- Participants will discuss the red flags for dyslexia from grade to grade.
- Participants will discuss what are not appropriate ways to screen for dyslexia.
- Participants will discuss the different types of informal and formal assessment tools and what they assess.
- Participants will discuss how to interpret qualitative information.

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Week 3

- Participants will have a chance to review commonly standardized assessments and interpret the results.
- Participants will have the opportunity to review case studies, videos of students and reports.

Week 4

- Participants will learn how to evaluate spelling and writing assessments.
- Participants will learn how to interpret spelling errors.
- Participants will discuss how screening results can impact a student's intervention/remediation plan.

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