

Remediation for Dyslexia – An Introduction to Orton-Gillingham Three Week Course

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Text:

Articles and materials will be uploaded to the class site for you to download.

Description:

Pre-requisite – *What is Dyslexia? An Introduction* or *What is Dyslexia? An In-depth Look* (*Pre-requisite may be waived. Please contact us for guidelines for waiving pre-requisites.)

This three week long class (45 total hours) is based on the Orton-Gillingham (O-G) approach.

You will learn about multisensory teaching/learning, terminology used in the O-G method and V/A/TK strategies, phonemes of the English language, the importance of clearly isolating each phoneme, be given an *overview* of the seven syllable types, using real and nonsense words, syllable division, and word patterns.

Goals:

Participants will be able to define and give examples of multisensory teaching/learner.

Participants will be able to define terminology

Participants will be able identify and demonstrate phonemes.

Participants will be able to define and select appropriate keywords.

Participants will be able to define and give examples of the seven syllable types.

Participants will be able to define and give examples of word patterns.

Requirements:

Participants will be expected to complete the assigned readings.

Participants will be expected to complete the assigned homework.

Participants will be expected to participate in chat discussions.

Participants will be expected to participate in board discussions and group projects.

Participants will be required to pass the post-test before being awarded a Certificate of Completion.

Resources:

www.icohere.com/dti

www.dyslexiatraininginstitute.org

* all other resources will be posted for download by participants

Evaluation:

Participants will be required to take a pre and post test.

A certificate of completion will be presented upon completion of all class assignments and a passing grade of the post-test.

Week One

- Take and turn-in pre-test.
- Download and read PowerPoint presentation O-G method and V/A/T/K
- Read article on multisensory learning and strategies
- Download and read PowerPoint on phonemes
- Complete assigned homework
- Watch videos that demonstrate strategies taught
- Actively participate on discussion boards with instructors and class participants*
- Actively participate in scheduled live chats with instructors and class participants**

Week Two

- Download and read PowerPoint presentation on sight words
- Read handout on sight word study and learning strategies
- Download and read PowerPoint presentation on overview of seven syllable types
- Read handout on seven syllable types
- Complete assigned homework
- Watch videos that demonstrate strategies taught
- Actively participate on discussion boards with instructors and class participants*
- Actively participate in scheduled live chats with instructors and class participants**

Week Three

- Download and read PowerPoint on syllabication
- Read handout on syllabication
- Download and read PowerPoint on word patterns
- Download and read PowerPoint on spelling rules
- Complete assigned homework
- Watch videos that demonstrate strategies taught
- Actively participate on discussion boards with instructors and class participants*
- Actively participate in scheduled live chats with instructors and class participants**
- Take post-test and submit
- Final thoughts on message board

* Participating in discussion boards includes, but is not limited to:

- asking clarifying questions
- answering questions posed by instructors or class participants
- sharing new ideas
- sharing implementation successes and challenges
- sharing ah ha moments

**Live Chats – there will be prescheduled live chats on specified topics each week. Participants may also request live chats with instructors and/or class participants while instructors and class participants are on the class site.