

Reading Comprehension & Fluency Development Four Week Course

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Text:

Articles, materials, videos and website links will be uploaded to the class site for you to download.

Description:

In this four week class (20 hrs – non credit; 30 hrs – graduate credit) participants will learn practical strategies to improve reading comprehension, fluency and vocabulary development as well as the research that supports these strategies. You will be given many opportunities to engage in and discuss simulations. All class chats, class content and discussion boards will be monitored and moderated by the instructors.

Goals:

Participants will be able to identify and implement strategies for improving reading comprehension.
Participants will be able to identify and implement strategies for improving reading fluency.
Participants will be able to identify and implement strategies for improving vocabulary development.
Participants will be able to identify key researchers in the field of reading

Requirements:

Participants will be expected to complete the assigned readings.
Participants will be expected to view PowerPoint presentations and instructional videos.
Participants will be expected to complete and submit assignments.
Participants will be expected to participate in board discussions.

Resources:

www.icohere.com/dti

www.dyslexiatraininginstitute.org

all other resources will be posted for download by participants

Evaluation:

Participants will be required to take a pre and post test.

A Certificate of Completion will be presented upon completion of all class assignments and a passing grade of the post-test.

Participants taking the class for graduate level extension credits will be required to write a paper.

Week One – The Basics

- Take and turn-in pre-test
- Introduce yourself and read about your instructors and cohort
- Pose three questions you would like answered during this class.
- Participate in the simulation provided.
- Discuss simulation on message board with instructors and cohorts.
- Read discussion topics posted and answer questions posted by instructors in discussion posts.
- Watch video(s) and discuss on discussion boards.
- Read posted article(s) and discuss on discussion boards.
- Actively participate on discussion boards with instructors and class participants

Week Two – Reading Comp

- Read discussion topics posted and answer questions posted by instructors in discussion posts.
- Watch video(s) and discuss on discussion boards.
- Read posted article(s) and discuss on discussion boards.
- Actively participate on discussion boards with instructors and class participants

Week Three - Fluency

- Read discussion topics posted and answer questions posted by instructors in discussion posts.
- Watch video(s) and discuss on discussion boards.
- Read posted article(s) and discuss on discussion boards.
- Actively participate on discussion boards with instructors and class participants

Week Four – Metacognition and Technology

- Read discussion topics posted and answer questions posted by instructors in discussion posts.
- Read posted article(s) and discuss on discussion boards.
- Actively participate on discussion boards with instructors and class participants
- Take post-test and submit
- If all the assignments have been completed a Certificate of Completion will be emailed to participant.
- *Requirement for participants taking this course for graduate level extension credits:* Write a three to five page paper in response to the articles and presentations you have heard and read. Paper guidelines and writing prompt will be provided on the discussion board. Submit to instructors