

## Special Ed Law and Dyslexia Four week course

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**Text:**

Articles, materials, videos and website links will be uploaded to the class site for you to download.

**Description:**

In this four week class (20 hrs – non credit; 30 hrs – graduate credit) participants will have an overview of the Individuals with Disabilities and Education Act (IDEA), IEPs, 504 Plans, appropriate accommodations, letter-writing, receiving appropriate services and interventions, dispute processes and resolutions, as they relate to a student with dyslexia .

**Goals:**

Participants will be able to IDEA law as it relates to dyslexia  
Participants will be able to evaluate and develop IEPs or 504 Plans  
Participants will be able to review and understand evaluations/testing  
Participants will be able to determine appropriate goals and services for student with dyslexia  
Participants will be able to determine appropriate accommodations and modifications  
Participants will be able to understand the steps to dispute resolution

**Requirements:**

Participants will be expected to complete the assigned readings.  
Participants will be expected to view PowerPoint presentations and instructional videos.  
Participants will be expected to complete and submit assignments.  
Participants will be expected to participate in board discussions.

**Resources:**

[www.icohere.com/dti](http://www.icohere.com/dti)  
[www.dyslexiatraininginstitute.org](http://www.dyslexiatraininginstitute.org)  
all other resources will be posted for download by participants

**Evaluation:**

Participants will be required to take a pre and post test.  
A Certificate of Completion will be presented upon completion of all class assignments and a passing grade of the post-test.

***Participants taking the class for graduate level extension credits will be required to write a paper.***

## **Week One**

- Take and turn-in pre-test
- Introduce yourself and read about your instructors and cohort
- Pose three questions you would like answered during this class
- Download and read/listen to PowerPoint on overview of dyslexia
- Review list of Acronyms for Special Education
- Download and read/listen to PowerPoint about IDEA.
- Download and read/listen to PowerPoint about 504 Plans
- Actively participate on discussion boards with instructors and class participants

## **Week Two**

- Read and respond to posted articles
- Download and read/listen to PowerPoint on Special Education Processes
- Download, read and respond to posted articles related to the Special Education Processes
- Download and read/listen to PowerPoint and articles on the IEP
- Download, read and respond to posted articles related to IEPs
- Actively participate on discussion boards with instructors and class participants

## **Week Three**

- Download and read/listen to PowerPoint on Who Can Test for Dyslexia, When to Request an IEE, How to Read Assessments
- Download, read and respond to posted articles related to the Special Education Processes
- Review and respond to posted example of evaluation
- Download and read/listen to PowerPoint on Appropriate Accommodations and Modifications for Students with Dyslexia
- Actively participate on discussion boards with instructors and class participants

## **Week Four**

- Download, read and respond to posted article(s) and content on Dispute Resolution
- Review and respond to case examples
- Actively participate on discussion boards with instructors and class participants
- Take post-test and submit
- If all the assignments have been completed a Certificate of Completion will be emailed to participant.
- *Requirement for participants taking this course for graduate level extension credits:* Write a three to five page paper in response to the articles and presentations you have heard and read. Paper guidelines and writing prompt will be provided on the discussion board. Submit to instructors.