

Reading Comprehension and Fluency

Three week course

Instructors Kelli Sandman-Hurley
Tracy Block-Zaretsky

Phone 619-517-0683
E-mail info@dyslexiatraininginstitute.org

Text:

Samuels, S. J. & Farstrup, A.E. (Eds.). (2002). *What research has to say about reading instruction*. Newark, N.J.: International Reading Association.

Articles and website links will be uploaded to the class site for you to download.

Description:

In three week class (36-48 hours) you will learn practical strategies to improve reading comprehension and fluency as well as the research that supports these strategies.

You will be given many opportunities to engage and discuss simulations. All class chats, board and discussions will be monitored and moderated by the instructors.

Goals:

Participants will be able to identify strategies for improving reading fluency.

Participants will be able to identify strategies for improving reading comprehension.

Participants will be able to identify key researchers in the field of reading.

.

Requirements:

Participants will be expected to complete the assigned readings.

Participants will be expected to participate in chat discussions.

Participants will be expected to participate in board discussions and group projects.

Participants will be required to pass the post-test before being awarded a Certificate of Completion.

Resources:

www.icohere.com/dti

www.dyslexiatraininginstitute.org

* all other resources will be posted for download by participants

Evaluation:

Page 2

Participants will be required to take a pre and post test.

A certificate of completion will be presented upon a passing grade of the post-test

** Those participants taking the class for credit will be required to write a paper that is due 10 days after completion of class.

Week One

- Take and turn-in pre-test.
- Participate in the simulations provided.
- Discuss simulation on message board with instructors and other participants.
- Read chapters as assigned.
- Introduce yourself to the class and pose three questions you would like answered during this class.
- Participate in live chat with instructors

Week Two

- Read the FAQ's sheet provided.
- Read Chapters and articles as assigned.
Discuss Chapters
- Using a search engine of your choice, look for answers to your classmates questions and post them on bulletin board. Respond to others postings.
- Watch posted videos of strategies and discuss.
- Read the provided article and participate in live chat discussion with instructors.
- Participate in live chat with instructors.

Week Three

- Read chapters as assigned.
Discuss chapters.
Respond in writing to the articles and presentations you have read. Submit to instructors. A writing prompt will be provided. Share with at least one classmate for discussion and feedback.
- Watch videos and discuss
- Participate in provided simulation and discuss with instructors and other participants on message board.
- Participate in live chat with instructors.
- Discuss alternate theories that have been prominent in the articles.
Take post-test and submit
- Final thoughts on message board
- If all the assignments have been completed a Certificate will be mailed to the participant.