

Tutor Training for Volunteer Based Literacy Programs

Two Week Course

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Text:

Articles and materials will be uploaded to the class site for you to download.

Description:

In this two week class (12 hours) you will get an overview of dyslexia, learn about multisensory learning (V/A/T/K), how to teach phonics and spelling rules for decoding (reading) and encoding (spelling), reading comprehension strategies, vocabulary development, the writing process and composition strategies. Participants will also learn how to create lesson plans and evaluate progress of students.

Goals:

Participants will be able to define dyslexia and multisensory learning and why these are important for volunteer based literacy programs.

Participants will be able to identify and teach phonics with appropriate strategies.

Participants will be able to identify appropriate and teach appropriate vocabulary.

Participants will be able identify and teach appropriate reading strategies.

Participants will be able to define the writing process.

Participants will be able to identify and teach appropriate composition strategies.

Requirements:

Participants will be expected to complete the assigned readings.

Participants will be expected to complete the assigned homework.

Participants will be expected to participate in chat discussions.

Participants will be expected to participate in board discussions and group projects.

Participants will be required to pass the post-test before being awarded a Certificate of Completion.

Resources:

www.icohere.com/dti

www.dyslexiatraininginstitute.org

* all other resources will be posted for download by participants

Evaluation:

Participants will be required to take a pre and post test.

A certificate of completion will be presented upon completion of all class assignments and a passing grade of the post-test.

Week One

- Take and turn-in pre-test.
- Download and read PowerPoint presentation dyslexia and multisensory learning.
- Read article on dyslexia.
- Download and read PowerPoint presentation on phonics.
- Complete and submit assigned homework
- Discuss dyslexia and phonics on message board with instructors and other participants. Ask clarifying questions and any comments or surprises.

Week Two

- Download and read PowerPoint presentation on reading.
- Read article on reading strategies.
- Complete homework assignment.
- Discuss reading comprehension and vocabulary development strategies on message board with instructors and other participants.
- Download and read PowerPoint on writing.
- Read article on writing strategies.
- Discuss writing strategies on board (pose and answer questions). Ask clarifying questions and any comments or surprises.
- Take post-test and submit.
- Final thoughts on message board.