

What is Dyslexia: In-Depth

Three week course

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Text:

Overcoming Dyslexia, Sally Shaywitz

Articles and website links will be uploaded to the class site for you to download.

Description:

In this three week class (36 hours) you will be introduced to the signs and symptoms of dyslexia and learn about many popular myths. You will be given the opportunity to go in-depth with the scientific research and evaluate the remediations supported by research. We will also discuss current accommodations available to children and adults with dyslexia. You will be given many opportunities to engage and discuss simulations. All class chats, board and discussions will be monitored and moderated by the instructors.

Goals:

Participants will be able to define and identify Dyslexia.

Participants will be able to identify appropriate accommodations.

Participants will be able to identify what appropriate interventions should include.

Participants will be able to identify key researchers in the field of dyslexia.

Participants will be able to identify the alternative views about dyslexia.

Requirements:

Participants will be expected to complete the assigned readings.

Participants will be expected to participate in chat discussions.

Participants will be expected to participate in board discussions and group projects.

Participants will be required to pass the post-test before being awarded a Certificate of Completion.

Resources:

www.icohere.com/dti

www.dyslexiatraininginstitute.org

- all other resources will be posted for download by participants

Evaluation:

- Participants will be required to take a pre and post test.
- A certificate of completion will be presented upon a passing grade of the post-test.
- *Participants taking the class for credit will be required to write a paper.*

Week One

- Take and turn-in pre-test.
- Participate in the simulations provided.
- Discuss simulation on message board with instructors and other participants.
- Read Overcoming Dyslexia (Chapters to be assigned when class begins) and answer discussion questions.
- Read the two to three articles and discuss on board.
- Introduce yourself to the class and pose three questions you would like answered during this class.
- Participate in live chat with instructors

Week Two

- Read the FAQ's sheet provided.
- Read Two to three more articles and discuss.
- Overcoming Dyslexia: Chapters TBD
- Using a search engine of your choice, look for answers to your classmates questions and post them on bulletin board. Respond to others postings.
- Download and read PowerPoint presentation about Dyslexia
- Discuss presentation on board (pose and answer questions). Ask clarifying questions and any comments or surprises.
- Read the provided article and participate in live chat discussion with instructors.
- Participate in live chat with instructors.

Week Three

- Discuss about accommodations as outline in Overcoming Dyslexia
- Share with others any other accommodations you have implemented or have been implemented with someone you know with dyslexia.
- Participate in provided simulation and discuss with instructors and other participants on message board.
- Participate in live chat with instructors.
- Discuss alternate theories to dyslexia that have been prominent in the articles.
- Respond in writing to the articles and presentations you have read. Submit to instructors. A writing prompt will be provided. Share with at least one classmate for discussion and feedback. ** This is required for those taking class for credit.
- Take post-test and submit
- Final thoughts on message board
- If all the assignments have been completed a Certificate will be mailed to the participant.