

## Overview of the Orton-Gillingham Approach Four Week Course

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**Text:**

Articles, materials, videos and website links will be uploaded to the class site for you to download.

**Description:**

Pre-requisite – *What is Dyslexia? An Introduction* or *What is Dyslexia? An In-depth Look*  
(\*Pre-requisite may be waived. Please contact us for guidelines for waiving pre-requisites.)

In this four week class (20 hrs – non credit; 30 hrs – graduate credit) is an overview of the Orton-Gillingham (O-G) approach. Participants will learn terminology used in the O-G approach and V/A/TK strategies, how and why the O-G approach includes multisensory teaching/learning, phonemes of the English language, the importance of clearly isolating each phoneme, be given an *overview* of the seven syllable types, using real and nonsense words, syllable division, and word patterns.

**Goals:**

Participants will be able to define and give examples of multisensory teaching/learner.

Participants will be able to define terminology

Participants will be able identify and demonstrate phonemes.

Participants will be able to define and select appropriate keywords.

Participants will be able to define and give examples of the seven syllable types.

Participants will be able to define and give examples of word patterns.

**Requirements:**

Participants will be expected to complete the assigned readings.

Participants will be expected to view PowerPoint presentations and instructional videos.

Participants will be expected to complete and submit assignments.

Participants will be expected to actively participate on board discussions.

**Resources:**

[www.icohere.com/dti](http://www.icohere.com/dti)

[www.dyslexiatraininginstitute.org](http://www.dyslexiatraininginstitute.org)

all other resources will be posted for download by participants

**Evaluation:**

Participants will be required to take a pre and post test.

A Certificate of Completion will be presented upon completion of all class assignments and a passing grade of the post-test.

***Participants taking the class for graduate level extension credits will be required to write a paper.***

## **Week One**

- Take and turn-in pre-test
- Introduce yourself and read about your instructors and cohort
- Pose three questions you would like answered during this class.
- Download and read/listen to PowerPoint on Review of Dyslexia
- Download and read/listen to PowerPoint presentation O-G method and V/A/T/K
- Read article on multisensory learning and strategies
- Actively participate on discussion boards with instructors and class participants

## **Week Two**

- Download and read/listen to PowerPoints and videos on phonemes
- Download instructions and watch videos on phoneme/grapheme drills
- Download and read/listen to PowerPoint and video on sight words and Sight Word Study Method
- Read directions and watch video on student notebook and keywords
- Actively participate on discussion boards with instructors and class participants

## **Week Three**

- Download and listen to PowerPoint presentation on overview of seven syllable types
- Read handout on seven syllable types
- Learn about the lesson plan and review example
- Learn about examples of multisensory strategies and watch videos demonstrating strategies taught
- Actively participate on discussion boards with instructors and class participants

## **Week Four**

- Download and read/listen to PowerPoint and videos on syllabication
- Download and read/listen to PowerPoint and videos on word families
- Download and review examples of progressions
- Actively participate on discussion boards with instructors and class participants
- Take post-test and submit
- If all the assignments have been completed a Certificate of Completion will be emailed to participant.
- *Requirement for participants taking this course for graduate level extension credits:* Write a three to five page paper in response to the articles and presentations you have heard and read. Paper guidelines and writing prompt will be provided on the discussion board. Submit to instructors.