

## What is Dyslexia: In-Depth Four week course

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**Text:**

*Overcoming Dyslexia*, Sally Shaywitz

Articles, materials, videos and website links will be uploaded to the class site for you to download.

**Description:**

In this four week class (20 hrs – non credit; 30 hrs – graduate credit) participants will be introduced to the signs and symptoms of dyslexia, popular myths and assessment/evaluation for dyslexia. You will be given the opportunity to go in-depth with the scientific research and evaluate the remediations supported by research. We will also discuss current accommodations available to children and adults with dyslexia. Participants will be given many opportunities to engage and discuss simulations. All class chats, class content and discussion boards will be monitored and moderated by the instructors.

**Goals:**

Participants will be able to define and identify dyslexia.

Participants will be able to identify appropriate accommodations.

Participants will be able to identify what appropriate interventions should include.

Participants will be able to identify key researchers in the field of dyslexia.

Participants will be able to identify the alternative views about dyslexia.

**Requirements:**

Participants will be expected to complete the assigned readings.

Participants will be expected to view PowerPoint presentations and instructional videos.

Participants will be expected to complete and submit assignments.

Participants will be expected to participate in board discussions.

**Resources:**

[www.icohere.com/dti](http://www.icohere.com/dti)

[www.dyslexiatraininginstitute.org](http://www.dyslexiatraininginstitute.org)

all other resources will be posted for download by participants

**Evaluation:**

Participants will be required to take a pre and post test.

A Certificate of Completion will be presented upon completion of all class assignments and a passing grade of the post-test.

***Participants taking the class for graduate level extension credits will be required to write a paper.***

## **Week One – What is Dyslexia**

- Take and turn-in pre-test
- Introduce yourself and read about your instructors and cohort
- Pose three questions you would like answered during this class.
- Participate in the simulation provided.
- Discuss simulation on message board with instructors and cohorts.
- Read *Overcoming Dyslexia*: Chapters 1-4 and 7 and prepare to answer questions posed for each chapter on discussion boards
- Read posted article(s) and discuss on discussion boards.
- Actively participate on discussion boards with instructors and class participants

## **Week Two – Clues and Diagnosing**

- Participate in second simulation
- . Continue Reading *Overcoming Dyslexia*: Chapters 8, 9, 11 and 12 and prepare to answer questions posed for each chapter on discussion boards
- Watch and comment on videos.
- Read posted article(s) and discuss on discussion boards.
- Actively participate on discussion boards with instructors and class participants

## **Week Three – Intervention and Remediation**

- Read *Overcoming Dyslexia*: Chapters 14-16. Answer questions posed on discussion boards.
- Download and read/listen to PowerPoint on Remediation
- Read handout about Multisensory Teaching & Learning and answer questions posed on discussion boards.
- Actively participate on discussion boards with instructors and class participants

## **Week Four – Accommodations and Modifications**

- Download and listen to PowerPoint presentation about Accommodations and Modifications
- Read *Overcoming Dyslexia*: Chapter 23 and answer questions posed on discussion boards.
- Actively participate on discussion boards with instructors and class participants
- Take post-test and submit
- If all the assignments have been completed a Certificate of Completion will be emailed to participant.
- *Requirement for participants taking this course for graduate level extension credits:* Write a three to five page paper in response to the articles and presentations you have heard and read. Paper guidelines and writing prompt will be provided on the discussion board. Submit to instructors.